Legacy Traditional School
Building a Legacy of Learning

Avondale • Casa Grande • Chandler • Gilbert • Laveen • Maricopa • NW Tucson • Surprise • Queen Creek

Legacy Traditional School Parent Involvement Policy

Legacy Traditional School / Athlos Traditional Academy recognizes the essential role that meaningful parental involvement plays in establishing effective learning environments. Meaningful parental involvement is defined as: 1) parent participation that supports the instructional program, 2) parent participation in the school-related decision making, and 3) parent participation that supports school/district-related activities. Ongoing pursuit of this goal enables the district to meet Federal and State requirements and improves student academic achievement.

As part of the Title I parental involvement policy (Section 1118 of the Elementary and Secondary Education Act of 1965), each school receiving Title I funds will develop a school-parent compact that outlines how parents, school staff, and students will share responsibility for improving student achievement. School compacts will be reviewed and revised as necessary annually.

To ensure effective involvement of parents and to support a partnership among the schools, parents, and community in improving student achievement, the district shall provide the capacity for parental involvement and the necessary support and technical assistance in planning and implementing effective parental involvement activities. Also, the district will enable parents to be involved in creating policy that establishes expectations for parental involvement and the means for carrying out the requirements. Capacity for involvement is provided through:

- Annual Title I meetings held on all Title I campuses.
- Communication avenues such as parent surveys, newsletters, Student-Parent Handbook, Facebook, website, AlertSolutions, Parent Portal.
- PTO meetings held monthly.
- Collaboration between federal programs established through parent-staff meetings (CSTs)
- Established PTOs which involve parents and teachers in school programs
- Yearly 12-hr volunteering requirement for parents/families. Parents/Families can volunteer in the classroom, in the office, at events, serving on the PTO, and more.

LTS/ATA developed the preceding policies which ensure effective communication between the school, parents, and the community concerning student achievement while establishing avenues for parent and community involvement.

Parent Survey: Parents will be surveyed at least once a year to determine their perception of the effectiveness of the Title I program; academic quality of Title I schools; and strategies to increase participation of parents who are economically disadvantaged, disabled, limited English proficient, etc. Revisions will be made as needed.

Annual Title I Meeting / Curriculum Night: Parents will be given a description of our Title I plan at the Title I Annual Meeting. At this meeting they will be given the opportunity to understand how to participate in the development of that plan.

For more information: Please see *the Legacy Traditional School Parent Involvement Policy* and the *Student/Parent Compact* in the *Parent/Student Handbook,* or contact your school's Title I Instructional Coach.

Approved by the Governing Board

_____ **(Signature)**

9/24/15 _____ **(Date)**